

The new WWW.

Wikis
Websites
WebQuests

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Why use Wikis, Websites, WebQuests?



- ISTE Standards for Teachers
- ISTE Standards for Students
 - Check the profiles, can you integrate these opportunities for your students?

Definitions for today



- [Wiki](#)
 - (n.) A collaborative website comprises the perpetual collective work of many authors. Similar to a blog in structure and logic, a wiki allows anyone to edit, delete or modify content that has been placed on the Web site using a browser interface, including the work of previous authors. In contrast, a blog, typically authored by an individual, does not allow visitors to change the original posted material, only add comments to the original content.
 - The term wiki refers to either the Web site or the software used to create the site.
 - Wiki wiki means "quick" in Hawaiian. The first wiki was created by Ward Cunningham in 1995.

Why would you use a wiki?



Public

Think
Wikipedia

Protected

Open to
public
view

Only
authorized
users can
edit

Private

Only
authorized
users can
view or
edit

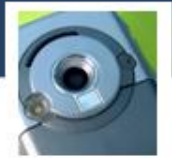
WHY:

- Created by teacher
- Connects to standards and curriculum
- Total Participation
- See quality of all students' work
- Contribute information
- Brainstorming
- Planning
- COMMUNICATION
- Transparency

WHY NOT:

- If you don't have time
- Not always reliable for searching
- Can you keep it current?
- If it's not purposeful

EXAMPLES



[HTTP://LOGIN.WETPAINT.COM/LOGIN.DO](http://login.wetpaint.com/login.do)

[HTTP://WELKERSWIKINOMICS.WETPAINT.COM/](http://welkerswikinomics.wetpaint.com/)

[HTTP://MPOLSELLI.WETPAIN
T.COM/](http://mpolSELLI.wetpaint.com/)

WebQuest



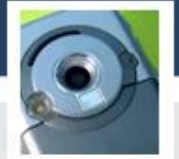
- [Webquest](#)
 - A WebQuest is an inquiry-oriented activity in which most or all of the information used by learners is drawn from the Web. WebQuests are designed to **use learners' time well**, to focus on using information rather than looking for it, and to support learners' thinking at the levels of analysis, synthesis and evaluation. The model was developed in early 1995 at San Diego State University by Bernie Dodge and Tom March.

Specific Components



- Introduction-hook the student
- Task-overall expectations
- Process-step by step
- Resources-direct web links
- Evaluation-rubric/checklist for assessment
- Conclusion- reflection
- Teacher notes-for sharing and implementing

EXAMPLES



- <http://www.nelliemuller.com/Theperfectsociety.student.htm>
- <http://dyerwebquest.webs.com/index.html>

Create your own!

- [Rubric \(scroll down and open word document\)](#)

Websites

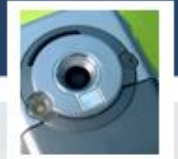


- Educational and Effective
 - [eThemes](#) is your source for content-rich, kid-safe online resources that will help enhance your teaching and save you time. eThemes provides free, fast access to over 2,500 collections of websites, on topics ranging from Aerodynamics to Zebras and everything in between!
 - NO GOOGLING!

Ethemes: how it works



- Ethemes.missouri.org
 - Search by:
 - Topic (A-Z)
 - Standard
 - Grade
 - Calendar
- Three Click Rule
- **ALWAYS PREVIEW** before use!



**Where will you
take your
students next?**